

JOB FAMILY – Teaching and Learning Support

Job Name	Assistant - Library
Job Code	TLS-WTW-06
Job Summary	To support the smooth running of the library in order to provide information
	services and support across the school.
Main Accountabilities	Help design and maintain the library web page(s)
	Research information from various sources to support teaching &
	learning
	Produce library publications to promote library programs, activities and
	resources (e.g. booklets, brochures, leaflets, forms, bookmarks, etc.)
	Prepare relevant library displays
	Handle loans and returns of library resources
	Administer reservation system of library resources
	Answer staff and student enquiries
	Monitor the use of AV equipment & ICT facilities
	Edit and maintain the library records and data
	Maintain the backup system
	Upload data to library system from internal & external sources
	Process new library resources (receiving, accessing, editing records)
	Process & assign keywords to A/V materials and electronic resources
	Maintain the regular supply of magazine & newspapers subscriptions
	Repair/discard old library resources as necessary
	Re-shelve books daily and maintain the tidiness of the library
	Conduct annual stock check of library resources, discard the
	outdated/damaged items
	Produce library statistics & present reports
	Prepare overdue reminders & bills for staffs and students
	Process the application of staff, students & parents. Input and update
	the records of library users.
	Managing and distribution of correspondence as necessary
	To perform other duties and assume accountabilities as apparent or as
	delegated, including mutually agreed upon objectives
Typical reporting	Librarian
relationship	
Minimum typical	Joint Certificate in Librarianship
education	





Minimum typical	Relevant experience in the library or bookstore
experience	
Core Professional /	<u>Abilities</u>
Technical Competencies	Ability to appraise and evaluate library materials to ensure a well-
required	balanced, up-to-date stock which meets the curricular and recreational
	needs of all readers
	Knowledge
	Knowledge of school's aims and objectives, students' abilities and
	reading needs, Knowledge of books and non-book material
Core Soft / Transferable	Customer Service
Competencies required	Collaboration
Development / Training	Development activities
to support competencies	To be negotiated as part of the performance management process
	Relevant courses
	To be negotiated as part of the performance management plan
Notes:	

English Schools Foundation

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