



KOWLOON
JUNIOR SCHOOL
九龍小學

Success for Every Child



Date: 21 Jun 2024



Dear Year 6 parents and guardians,

Your child(ren) recently undertook the Interactive Computerised Assessment (InCAS).

The results of those assessments (Reading, Spelling, Mathematics, Mental Arithmetic & Developed Ability) will be available to you via Gateway from today, Friday 21st June.

For further insight into what was assessed (modules), please see the detail below this email.

If you have any issues with accessing the results, please email our technical support ictsupport@kjs.edu.hk

Below is an anonymised screenshot example of the results that you will find on Gateway.

The assessment shows the age of your child at the time of the test in years and months (chronological age). For each assessment area, the results show the 'Age Difference' when compared with the child's chronological age. This is also recorded in years and months.

In this example, if the child who took this test was 10 yrs and 3 months (10:3) at the time of the test, the results would indicate the following;





Developed Ability: An age equivalent score between 11:10 and 12:3

General maths: An age equivalent score of between 10:3 and 10:9

Mental Arithmetic: An age equivalent score of between 9:9 and 10:2

Spelling: An age equivalent score of between 10:3 and 10:9

InCAS Results			
Assessment	School Year	Assessment Date	Result (months above/below chronological age)
Developed Ability	3	09/2019	19-24 months above chronological age
General Maths	3	09/2019	0-6 months above chronological age
Mental Arithmetic	3	09/2019	1-6 months below chronological age
Spelling	3	09/2019	0-6 months above chronological age

At KJS, we understand that children cannot be reduced to a number. As with any standardized assessment, results are analyzed by teachers to inform potential next steps for individual children; they are also used on a school level to support curriculum development. However, as we understand that these are merely a 'snapshot' of a child's ability at the time in which the assessment was taken, they are considered and contextualized in the broader range of ongoing, in-school assessments undertaken by teachers.

Please note that if there were any particular concerns raised by the assessment, your child's class teacher would have contacted you before the results were shared to discuss them with you.

If you have any questions about the results once they have been released, please contact your child's class teacher and/or myself at andrew.eastwood@kjs.edu.hk

Kind regards,

Andy Eastwood

Vice Principal





Further information on the Assessment Modules:

Reading: Word recognition – identifying familiar words in context

Word decoding – spelling unfamiliar and nonsense words

Comprehension – reading through a passage and selecting words which fit into the sentence
Spelling – finding the letters of a spoken word in a sentence

Mathematics: curriculum based assessment of general mathematics

Number 1, Number 2, Measures, Shape & Space, Data handling

Mental arithmetic: processing numerical tasks quickly and accurately

Addition, Subtraction, Multiplication, Division

Attitudes: to mathematics, reading and school, indicated by selecting points on a scale

Developed Ability: "a measure of learning potential, based on language and non-verbal skills".

Picture vocabulary – matching a spoken word to a picture

Non-verbal ability – matching a pattern on one side with the same embedded on the other side

Note: The 'Developed Ability' aspect of the InCAS assessment can, for some students, prove difficult due to the nature of the picture vocabulary asked (some vocabulary is very British-centric). If a child performed lower than expected, and a teacher was concerned about how the child's results did not reflect their understanding of the child's learning potential, a separate assessment would have been carried out and the teacher would have contacted parents individually

