



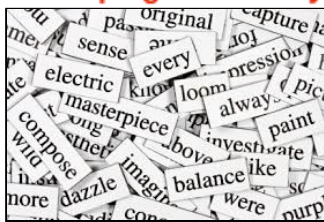
This document is designed to inform you of the learning planned for your child's next unit of inquiry. In addition we offer you some optional ideas for supporting your child at home.

Y3 Unit Overview

How We Organize Ourselves

In their third unit of inquiry, the year 3 students will inquire into the Social Studies Strand “**Human Systems and Economic Activities.**” The students will investigate the concepts of systems, interconnectedness and distribution through the central idea “**The food we buy goes through a process of change before it is eaten.**” Through this unit the students will gain an understanding of the systems for producing and distributing food and look at the basics of how they work. They will explore the many different changes that food goes through from farm to distribution. Students will also gain an awareness of the concept of connection as they find out about the many different interconnected systems at play to get food from the farms to our tables. Throughout the unit students will be **inquirers** as they explore the world around them and how the food they eat gets distributed. Along with this disposition students will develop **curiosity**, asking questions about where their food comes from and how it gets to their plates. Students will develop their research skill of **collecting and recording** information as they learn to use a variety of tools to present their learning. Along with this skill students will also develop their **comprehension** skills as they learn to summarise their learning into a flow chart for their final assessment piece. **You may wish to support your child at home in the following ways:**

Developing vocabulary:

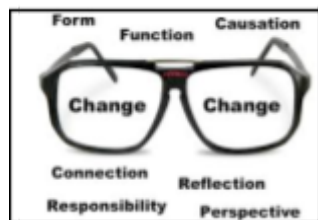


Key vocabulary used in this unit will be:

systems, function, organise, community, interconnected, farming, harvesting, distribution, preservatives, packaging, change, process, production, transportation, freezing, drying, canning, retailers, grocery store, global, local

Please consider using your Mother Tongue to develop your child's understanding of these words.

Conceptual questions:



This unit will be addressed through the lens of **function, change** and **connection**. To develop the concept of function talk to your child about where our food comes from, how it might get there and what systems are needed to get it from the farm to the table. The concept of change can be developed by talking with your child about the processes food goes through from harvesting to packaging. Which food is fresh and which food requires preservatives to make it last longer? To develop the concept of connection talk to your child about where the majority of your food originates. Which country do you tend to buy food from and why?

Fun things to do together:



Go shopping! Take a look around your local supermarket and observe the different countries we can purchase food from. Map it! Have a look in your cupboards and fridge. Where does most of your food come from in the world and which systems are needed to get it to your home? Try planting edible foods. Can you grow enough to make your own meal? This unit is also a great opportunity to talk with your child about his/her own choices when it comes to food. How much “clean” food do they eat and how much food is filled with preservatives? Try eating “clean” for 1 week and document how it makes your body feel.

Look for action:



ACTION is a key element of the Primary Years Programme. We are always looking to see how children take their learning and apply it independently. This can take many forms - from a discussion about the Unit of Inquiry at home initiated by your child, role-play or even a request to bring a book or artifact in to school because it relates to the work we have been doing in school. Now that you know what the unit is all about please keep your eyes open for evidence of action and let us know! **Any action that you tell us about will be kept as part of your child's records.**

