

Year 3 Home Learning Grid

Your options:

Pick 5 activities from the grid below. Choose the ones that interest you the most!

(There are several pages, so don't forget to scroll, and you never know, new things might pop up!)

Pretend you are a famous explorer! Write a letter to your family explaining to them what you are exploring and what you think you might discover.

Go on a virtual tour of any of these museums. Reflect back on our visits to the Heritage Museum or the Hong Kong History Museum - what similarities and differences can you find? Think about ways you can show similarities and differences!

[National Museum of Natural History](#)

[The Louvre](#)

[Smithsonian American Art Museum](#)

[Hintze Hall, Natural History Museum in London](#)

[Choose from 64 different natural history museums to explore from all over the world!](#)

Design a Super-Explorer Vehicle that will let you travel into space, under the sea and even to the centre of the Earth! Label all the cool gadgets and gizmos that it will have to help you survive in dangerous environments. Can your design be better than the Magic School bus?



You went to a great museum on Wednesday and you looked for things that make a museum great. Now it is time to get creative. Design your very own *Museum of You* using all the ideas you collected. Draw your design on a big piece of paper, or maybe you can use a computer and software to help. Make it a really cool place that people would *love* to visit.

Dialectical Thinking - Tuning In: I'm right, you're wrong!



Read what the picture says. What do you think?

Now try this activity:

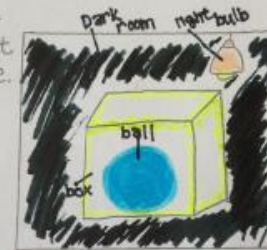
1. Share your opinion with someone who has a **different** opinion with you. *Please use your Mother Tongue if you feel more comfortable!*
2. Choose your side (yes/no)
3. Talk with your partner. Listen respectfully and attentively!
4. Now switch sides! Change your opinion and have a conversation with them.
5. Now create a mini-poster where you show both sides of the discussion!

Example:

Yes

• We think the color will be always the same because, it is a **Blue** ball.

• You put the **Blue** ball in the box so even if the light is out the **Blue** ball is still there.



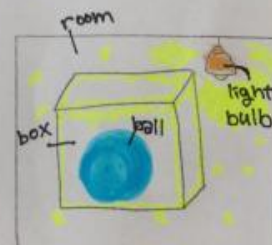
if there was a blue ball in a box with no light is it still blue?

No

• We think there are no light so we can't see the **Blue** ball.

• No because the **Blue** ball is not invisible.

• If no light we can't see the color and the **Blue** ball.



Perspective is the ability to see something from another point-of-view. Can you make a drawing of something at home, maybe a toy, then next to that make another drawing to show what it looks like from another perspective? You could put it further away, so it looks smaller, or you could look down on it from above, or draw it from behind.



Time for some role-play. Find out about a really cool person who went exploring and made a discovery which changed people's lives. Now you need to try and **become that person!** Can you dress up like them? Perhaps you can make a prop out of recycled goods (e.g. a telescope out of a cardboard toilet roll). Can you find out what their voice was like and talk like them. This website can help with the voices, <http://www.history.com/speeches> and you can use image search with adult help to look for pictures of your Explorer.



Here is some Chinese work for you if you are feeling like you want to operate in a language other than English!
Year 3

What are you learning in your Chinese class? Please review your learning :)

Have you heard about the Chinese zodiac story?

<https://www.youtube.com/watch?v=NrKQmI4vSwA> (English)

https://www.youtube.com/watch?v=xCYcL_BQn-4 (Pictographic characters)

https://www.youtube.com/watch?v=WbL8hSVG_cs (Chinese)

Which animal came in first in the race? What did you learn from this story?

What animal year is 2018?

Challenge yourself to retell the story and rewrite the story in Chinese.

Do you remember the Gongxi Gongxi song? Practice it here!

https://www.youtube.com/watch?v=g_IS5BycMzE

Here is a fun synthesis activity.

Take one noun (maybe your name), take another noun, create a new word! One famous example of this is of this is Lambanana:



What if we try Mr Parry's name with banana?

Dominic + banana = Donananic!

How many new words can you synthesize.

Why not do a whole bunch of them and then use them to write a crazy story or poem!

Why do things happen? Think about Cause and Effect, (Causation). You can start with the effect (result) and work backwards to the cause.

Look at the life going on around you. Why are things happening the way they are in your day or why do things happen in your home? Some examples are:

- Why is school closed for so many days?
- Why do we have remote controls?
- Why do noodles in a packet look like they do?

